



CALL FOR APPLICANTS AGROCHEMICAL EDUCATION AWARDS

SUPPORT FOR GRADUATE STUDENT POSTER PRESENTATIONS AT THE 2005 FALL MEETING

The Division of Agrochemicals has established an endowment fund that will be used to promote an understanding of the role of chemistry in agriculture as embraced in the following areas related to pest management chemistry: synthesis, metabolism, regulatory, biotechnology, delivery, risk assessment, resistance, residues, mode of action, and fate/behavior. To address this mission, awards will be made through the Division's Education Committee.

Proposals are sought for the 2005 awards. Graduate students will be awarded up to \$600 each to help defray costs of attendance to give poster or oral presentations at the ACS 2005 Fall Meeting, which will be held August 28 - September 1, 2005, in Washington, DC. Posters will be displayed in a special section of the Division of Agrochemicals' poster session as well as the ACS Sci-Mix. A winner and two runners up will be selected for display at the Division's Social. The winner will receive an additional cash award of \$500. The subject of the presentation should fall within the areas listed in the introductory sentence. **To apply, a graduate student should submit the following, to be received no later than May 1, 2005:**

1. An abstract formatted according to the directions given on the ACS website. Be sure to include name (of applicant), address, and e-mail address.
2. A 2-page extended abstract giving more detail of the research/presentation.
3. A letter of nomination from the faculty advisor.

Please submit the above electronically with the three items as attachments in either Word or Word Perfect to Dr. John J. Johnston at john.j.johnston@aphis.usda.gov. If there are any questions, please contact Dr. Johnston at USDA/APHIS/National Wildlife Research Center, 4101 LaPorte Ave., Fort Collins, CO 80521, (970)-266-6082. Abstracts will be reviewed by the Education Committee and submitters notified of their selection status in May 2005.